



PGES Newsletter

Teacher Edition

January 14, 2015

New PGES resources

[PGES FAQ](#) - Updated with Deaf and Hard of Hearing questions
[Understanding Median Student Growth Percentiles](#) – Revised Power Point
[CIITS/EDS Single Topic Webcast from 12/12-OPGES Observation](#)

Median Student Growth Percentile to release in EDS February 2

On February 2, all English/language arts and math teachers' (grades 4-8) Median Student Growth Percentiles (MSGP) will be released in EDS. Please note that MSGPs may be inaccurate if Infinite Campus settings were incorrect during any one of the previous three years. Guidance on recalculating incorrect MSGPs will be provided.

Corrections must be made in Infinite Campus *this* year to ensure accurate data will be populated *next* year. Resources are available to help fix these issues. The FAQ portion (pg. 9-11) of the [Training Document](#) on the [MSGP webpage](#), will help determine steps to take to fix the problem. Please direct all questions about MSGP to christine.boatwright@education.ky.gov.

#PGES4Me-Save the date!

The #PGES4Me simulcast will be held July 28. This year's simulcast will include a more in-depth look at PGES content knowledge and offer refinement and strategies for successful implementation of the components of PGES. Districts and schools: please be on the lookout for more information about participation options.

Student Growth Goal issues and resolutions in CIITS/EDS

| <i>Student Growth Goal Resolutions</i> | |
|---|---|
| Student Growth Goal Issue | Resolution |
| Partial completed Student Growth Goal (SGG) will not load | No action required on part of teacher |
| Cannot submit SGG. Receive an error message | No action required on part of teacher |
| Teacher submitted the SGGs to an inactive user account | Teacher Action Required: <ul style="list-style-type: none">Teacher/Principal/ Point of Contact (POC) must open a case with the CIITS Help Desk to have the SGG set back to "In Progress" |

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PGES Quick Links:
[PGES webpages](#)

[EDS PL Resources](#)

[@KyPGES](#)

[@KyDeptofEd](#)

[KDE Facebook page](#)

| | |
|---|---|
| | <ul style="list-style-type: none"> Teacher will edit SGG and submit to the correct account (inactive will not be showing anymore) from the list |
| Teacher submitted the SGG to a valid email address but it cannot be reviewed | <p>Teacher Action Required:</p> <ul style="list-style-type: none"> Teacher/Principal/POC must open a case with the CIITS Help Desk to have the SGG set back to "In Progress" Teacher will edit SGG and submit to the correct account. It may be necessary to coordinate with the person to whom the SGG is being submitted in order to have them change their location to the same school of the teacher. Once they display in the list, the teacher may submit the SGG to them for review |
| <p>Note: It may be necessary to clear the cache in the browser or refresh 1-2 times to establish a new connection to access the applied fixes.</p> | |

TELL Kentucky survey coming in March

The third statewide administration of the Teaching, Empowering, Leading and Learning (TELL) Kentucky survey will be held from March 2 through March 31. This anonymous, Web-based survey is an opportunity for all certified, school-based educators (including principals) to share their perceptions of the teaching and learning conditions in Kentucky schools. Information packets will be sent to all schools and ATCs in mid- to late February. The packets will contain letters with unique access codes that allow each educator to log into the survey at their convenience. As in previous years, weekly drawings will be held for cash prizes, donated by the TELL Coalition of Partners to encourage survey participation. For more information about the survey, contact Christine Boatwright christine.boatwright@education.ky.gov or visit the [TELL Kentucky website](#).

Student Voice results released to EDS

Teachers who participated in the fall Student Voice Survey may now access their results in EDS.

- Log into CIITS
- Hover over the EDS tab
- Under *Tools and Reports*, click *My Student Voice Results*

This data provides insight into students' perceptions of their instruction and learning environment. Teachers can use this data to reflect on their

pedagogical practice and progress toward Professional Growth Goals (PGGs), and help identify potential “look-fors” during Peer and Evaluator Observations.

Tips and tools will be shared in next month’s PGES newsletter that will help all remaining educators prepare to conduct the Student Voice survey during the spring window.

